

# Language

PART OF LANGUAGE SKILLS AND LANGUAGE INTERVENTION:

## **Auditory Processing / Phonological Awareness**

(How the brain makes sense of what the ears hear)

Examples of Auditory Processing / Phonological Awareness Skills:

- Rhyming
- Segmenting words into syllables
- Identifying words starting with letters, e.g. what words start with the letter 'b'?

TREATING  
LANGUAGE  
DIFFICULTIES ACTS  
AS **PREVENTION**  
AND **TREATMENT**  
OF:

THERE IS A ***DIRECT LINK*** BETWEEN DIFFICULTIES  
WITH AUDITORY PROCESSING AND:

## **READING AND SPELLING DIFFICULTIES**

- A child needs Auditory Processing skills to be successful at reading and spelling
- Research has shown: **73% of children with reading and spelling difficulties have difficulties with ORAL LANGUAGE**
- Research has shown: **ORAL LANGUAGE and AUDITORY PROCESSING SKILLS are the best predictor for READING SUCCESS**